



A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN

Teach reading: change lives

Parent workshop: Phonics and early reading





**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)





Why is reading important?

Research has found the following:

English Curriculum Review, OFSTED (2022)

"If children are to become fluent readers, they need to read a lot."

Reading for Pleasure, OFSTED (2012)

"Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment (Clark 2011; Clark and Douglas 2011)."

"Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002)"

"Other benefits to reading for pleasure include: text comprehension and grammar, positive reading attitudes, pleasure in reading in later life, increased general knowledge (Clark and Rumbold, 2006)."



Phonics



Little Wandle Letters and Sounds Revised



Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.





Phonics is:

making connections between the sounds
of our spoken words and the letters that
are used to write them down.





EYFS – Literacy Objectives

Nursery – Focus on Phase 1

Daily oral blending games

Daily story time – children to retell stories using their own ideas and vocabulary

Begin to wonder what might happen next in a story

Begin to use vocabulary that they have learned when talking to someone

Listen and sing along to Nursery Rhymes

	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Progression of sounds	s a t p i n	m d g o c k e	u r h b f l j	v w y z q u c h	ck x sh th ng nk
Use these Reception picture cards:	snake astronaut tiger penguin iguana net	mouse duck goat octopus cat kite elephant	umbrella rainbow helicopter bear flamingo lollipop jellyfish	volcano wave yo-yo zebra queen cherries	sock (sound at the end) box (sound at the end) shells ring (sound at the end) pink (panda) (sound at the end) thumb/ teeth (sound at the end)



EYFS – Literacy Objectives

Reception

Daily phonics lessons

Reading Practise Sessions x3 a week

 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air

Phase 3

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		

 a	 e	 i	 o	 u
--	--	--	--	--

Phase 2



Year 1 – Literacy Objectives

Year 1

Daily phonics lessons

Reading Practise Sessions x2 a week

Phase 5

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	air are ere ear	zh su si	

*depending on regional accent

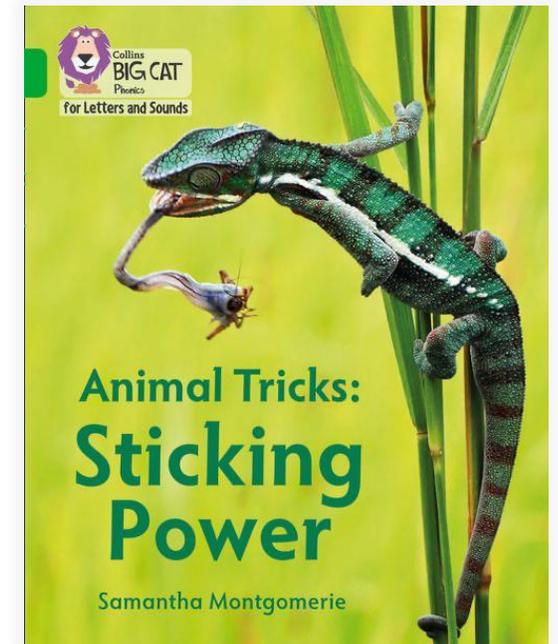
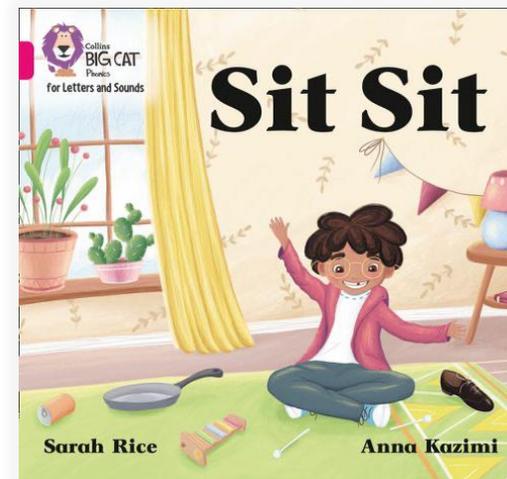
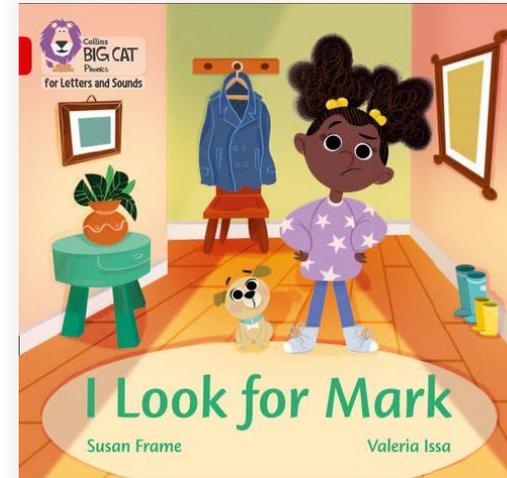


Reading and spelling

How do we teach reading in books?

Reading practice sessions are:

- timetabled three times a week
- taught by a trained teacher/teaching assistant
- taught in small groups.





Reading at home

The most important thing you can do is read with your child

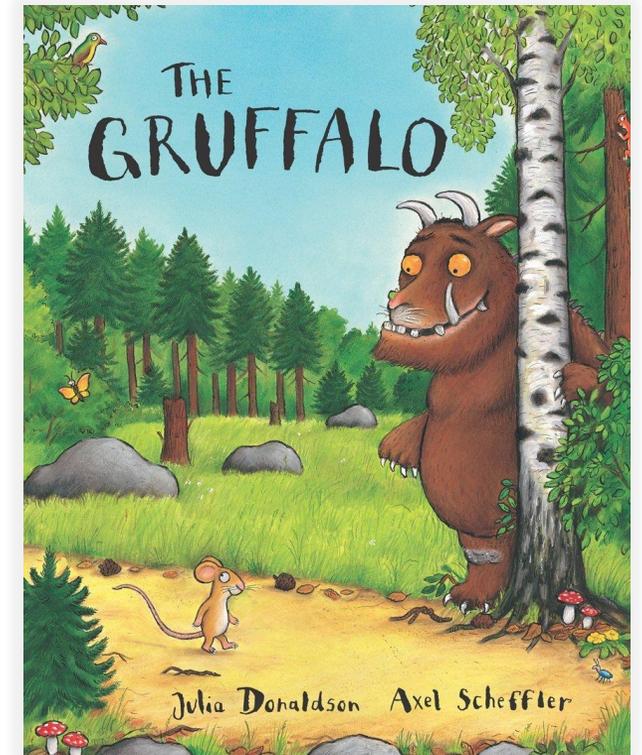
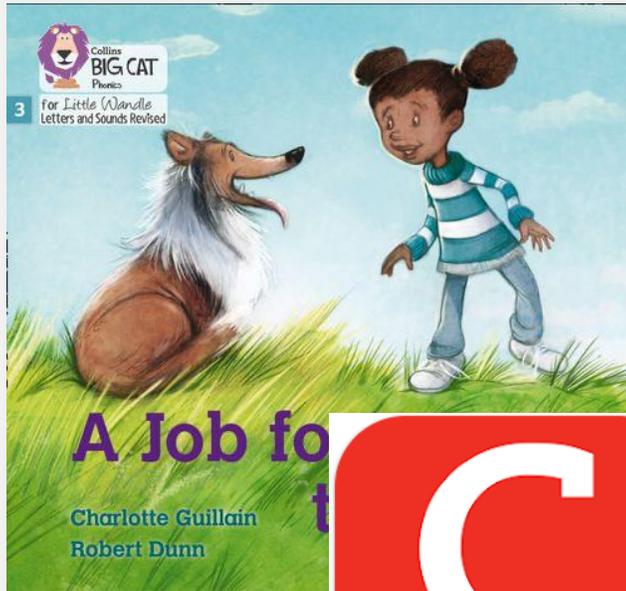
Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.



Books going home



Listening to your child read their phonics book

- Your child should be able to read their book without your help.
- If they can't read a word read it to them.
- Talk about the book and celebrate their success.
- Reading Record – recorded x 3 per week.



Read to your child

The library book is for **YOU** to read:

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
 - Introduce new and exciting language
 - Encourage your child to use new vocabulary
 - Make up sentences together
 - Find different words to use
 - Describe things you see.





Supporting your child with phonics

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2



Phase 3 sounds taught in Reception Spring 1

Sound	Illustration	Recording
s	Snake	
a	Ant	
t	Truck	
p	Parrot	
i	Ice cream	
n	Nail	
m	Mitten	

Reception Autumn 1 sounds

Download a guide to how children are taught to say their sounds in Reception Autumn 1

Download

Sound	Illustration	Recording
j	Jack	
v	Van	
w	Wave	
x	X-ray	
y	Yo-yo	
z	Zebra	

Reception Autumn 2 sounds

Download a guide to how children are taught to say their sounds in Reception Autumn 2

Download

Sound	Illustration	Recording
ai	Ant	
ee	Elephant	
igh	High	
oa	Owl	
oo	Owl	
ar	Ant	
or	Owl	

Reception Spring 1 sounds

Download a guide to how children are taught to say their sounds in Reception Spring 1

Download

Supporting your child with reading at home



Little Wandle Letters and Sounds Revised

Year 1 - Phonics Home Learning



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Please record any observations in your child's Reading Record.

Review:

ai	ee	igh	oa	oo	ar	oi	ee
or	ur	er	ow	oi	ear	oy	ea
ai	ay	ow	ou				

Word we have read this week; Can you segment and blend these words? Can you spot the new phonemes we have learned?

liquid	magnet	comic	bedroom
airport	chicken	tray	play
cloud	heap	treat	panic
forest	powder	lightning	pocket

Sentences we have read this week;

I can see the farmyard from the bedroom.

The kitten is playing with the rabbit.

Tricky words

all are I here today of one

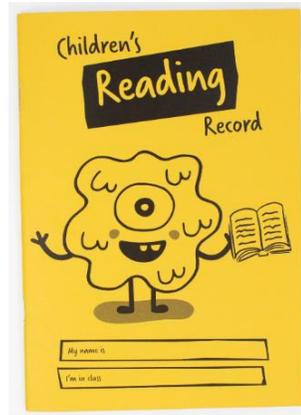
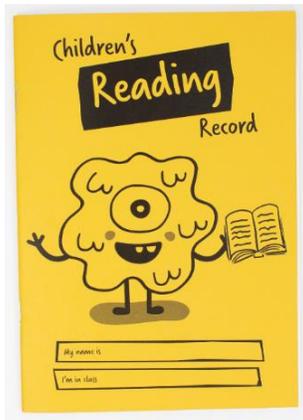
Questions about... Storms

1) What three types of storm is the book mainly about?

2) Why do rivers flood streets in rainstorms?

3) Why might you get lost in a blizzard?

4) What sort of storm do you think is most full of risk? Why?





How can you support your child with reading at home?

Children only spend 1/5 or 20% of their waking hours in school.

Reviewing:

Can you tell me what your book is about?

Where is your story set, how do you know?

What characters have you been introduced to so far?

What are the characters like?

Do the different characters all get on?

When they are reading:

What does that word mean? How do you know it means that?

How can you use the rest of the sentence/the next sentence to help you work out the meaning of that word?

What words on this page impress or confuse you?

Can you summarise what you have read so far?

If you were to meet the main character, what would you ask them?

Predicting:

What do you think will happen to the main character?

Why do you think this will happen?

Are there any clues to tell you what will happen next?

Do you think the story will stay in this setting?

Can you find any evidence in the story that shows...?

Ask questions

Read bedtime stories

Join the local library

The screenshot shows the 'Stories to Grow By' website interface. At the top, there's a search bar and navigation links for 'BEDTIME STORIES', 'WORLD TALES', 'EDUCATORS', 'BLOG', 'PODCAST', 'STORY FINDER', and 'ABOUT'. Below the navigation, a banner reads 'The World's Best Collection of Free Bedtime Stories!' with a subtext 'Short stories for kids, bedtime stories, fairy tales, online story books, audio stories, and more!'. A 'Read on our FREE Story App' button is visible. A 'UNITED HELP UKRAINE' logo is also present. The main content area is titled 'Enjoy our collection of free bedtime stories for kids:' and features a grid of story thumbnails with titles like 'A Cinderella Story ~ Bedtime Stories for Kids', 'Snow White and the Seven Dwarfs Story ~ Bedtime Stories for Kids', 'Pinocchio Story ~ Fairy Tale Bedtime Stories in English for Kids', 'Beauty and the Beast Classic Tale ~ Fairy Tale Stories for Kids', 'Rumpelstiltskin ~ A Fairy Tale Bedtime Story for Kids', and 'Goldilocks and the Three Bears ~ Bedtime Stories for Kids'. A 'Next' button is at the bottom right of the grid.

The screenshot shows the 'CBeebies Bedtime Stories' app interface. It features a central illustration of a smiling moon character holding a purple book titled 'CBeebies Bedtime Stories'. Below the illustration, there's a section titled 'CBeebies Bedtime Stories' with the text 'Join a host of different celebrities for a different story read each night just before bedtime.' and an 'Add to My Shows' button. To the right, there's an 'On iPlayer' section with a 'Choose an episode' button.





How can you support your child with reading at home?

Singing songs and rhymes

Songs and rhymes can develop children's language, vocabulary, movement and coordination (if they include actions)

You can find rhymes in library books or look them up on Youtube

You can also make up your own songs or sing along to the radio together.

Incy Wincy Spider

Act out the lyrics while you sing or make your own spider using junk.

Did you know that songs and rhymes can help teach your child about the world? For example, Old McDonald had a Farm teaches children about animal noises.

Star tip: If you know any songs or rhymes in another language, sing those with your child too.



How can you support your child with reading at home?

Access to books

Your local library can give you access to free children's books

Our school will now also have a Reading Shed for you to take free books home for free!

Activities you can play with your child@

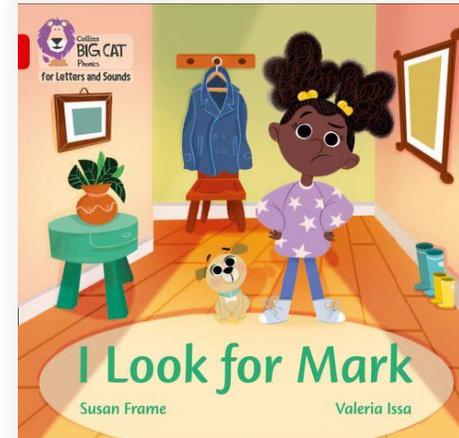
- Check out the cover: what do they like about the picture?
- Dip in! Have a look inside the book – do they like the pictures?
- Does it have characters they like?
- Can they make noises to match the pictures?
- Does it have actions?

Did you know that the more children's books you have at home, the more likely your child is to do well when they start school? Don't forget the Reading Shed and the library!

Star tip: Let your children explore books by themselves. Encourage them to read with their teddies or dolls.

Weekly Expectations

- Read 3x a week – recorded in their yellow Reading Record
- Phonics Home Learning (homework)
- Comprehension questions
- Reading to be recorded in yellow reading record



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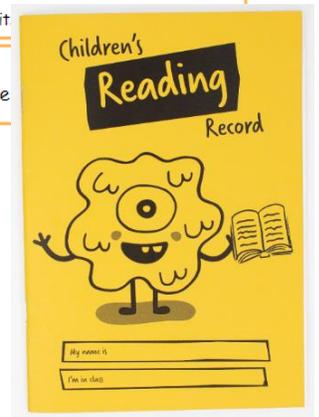
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**One of the greatest gifts adults can
give is to read to children**

Carl Sagan

