

# Speech and Language Message of the Week

*Did you know?*  
A child needs to hear a word at least **12 times** to learn it!

**Repeat new words**  
"it's a plane, the plane is white, the plane is flying"

If a child can't think of the word try...

**Phonemic cueing**  
"it's a p....."

**Descriptive cueing**  
"you catch it at the airport, it flies you to another country..."



## TOP TIPS FOR SPOKEN LANGUAGE

### QUESTIONING HIERARCHY

Changing our questioning gives children:

- a framework to guide their thinking and answers
- opportunities to answer questions that are at their level



**1. Open question**  
"What did you do at the weekend?"



**2. Closed question**  
"Did you go to the swimming pool?" (yes/no)



**3. Sentence completion**  
"at weekend you went to the ...."



**4. Forced alternative**  
"Did you go to the park or the shop?"



**Add a word to what the child said to help them extend their language**  
Child: "wow a volcano!"  
Adult: "yes the volcano is **erupting**" or "yes the volcano is **enormous**"

