



## Year 6 - Long Term Plan 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Novel</b>						
	Windrush Child Benjamin Zephaniah	What a Waste DK	Pig Heart Boy Marjorie Blackman	Human Body DK Eye Witness	Good Night Mr Tom Michelle Magorian	Who are Refugees and Migrants? Michael Rosen and Annemarie Young Timelines for Black History
<b>Story Time</b>	Kensuke Kingdom Michael Morpurgo					
<b>Focus Genres</b>	Formal Letter Writing Persuasive Argument/ Speech Recount	Poetry Recount Letter writing Diary entry Narrative	Kenning Poem/Heart Rap Formal Letter Writing Persuasive argument Explanation Newspaper Article	Report Writing Explanation	Narrative Flashback Diary Entry Letter Writing Character Description	Formal Letter Writing Persuasive Argument/Speech Poetry
<b>Maths</b>	Place Value (2w) Addition, Subtraction, Multiplication, Division (4w) Multiplication and Division A (1w)	Addition, Subtraction, Multiplication, Division (1w) Fractions A (2w) Fractions B (2w) Assessment Week (1w)	Converting Units (1w) Ratio (2w) Algebra (2w) Decimals (1w)	Decimals (1w) Fractions, Decimals and Percentages (2w) Area, Perimeter and Volume (2w)	Shape (2w) Position and Direction (1w) SATS (2w)	Themed Projects (7w)
<b>Science</b>	<b>Electricity</b> What do the pupils already know about using electricity?	<b>Living Things and their habitats</b> Who is Carl Linnaeus?	<b>Circulatory System</b> What is the function of the heart? What is the function of the circulatory system?	<b>Light</b> How does light travel? Why do we need light to see?	<b>Evolution</b> What do fossils tell us about the past?	<b>Scientific Study:</b> Scientist Study Hella Peter Animal Scientist



## Year 6 - Long Term Plan 2025-26

	<p>How would you group electrical components and appliances based on what electricity makes them do? How does the brightness of the bulb change as the battery runs out? How does the voltage of the batteries in a circuit affect the brightness of the lamp? How does the voltage of the batteries in a circuit affect the volume of the buzzer? How has your understanding of electricity changed over time?</p>	<p>What are the 3 main groups that living things can be grouped into? How can we classify living things? How can vertebrates be classified? How can we use a branching key to classify vertebrates? What do you already know about flowering and non-flowering plants?</p>	<p>What are blood vessels? What is the role of blood in our circulatory system? How might exercise impact our heart rate? How are nutrients carried around the body? How is the pulse rate affected by exercise?</p>	<p>How does a shadow form? What is refraction? What is a spectrum of light? Can light go around corners? What do we know about changing shadow sizes?</p>	<p>What is variation? What is a species? What is inheritance? Which characteristics could be offspring? How might adaptations allow animals to live in certain habitats? How does evolution benefit plants and animals?</p>	
<b>History</b>		<p style="text-align: center;"><b>Windrush</b> <b>How did the Windrush generation affect British culture?</b> How did experiences differ during WWII? What was the Empire Windrush? Why did people travel to Britain? Where is the Caribbean? What was it like for the Windrush Generation in Britain?</p>		<p style="text-align: center;"><b>WW2</b> <b>How did experiences differ during WWII?</b> If the First World War was so horrific, why did Britain go to war again just 20 years later? Why was it necessary for children to be evacuated? Was every child's experience of evacuation the same? Did evacuation work?</p>		



## Year 6 - Long Term Plan 2025-26

		What did the Windrush Generation bring to Britain?		What was the plight of children in the other countries involved in the war? What was life like in the towns and cities from which the children were evacuated?		
<b>Geography</b>	<p><b>Climate Change</b> To what extent is it my responsibility to reduce the impact of climate change?</p> <p>What is climate change?</p> <p>What are the causes of climate change?</p> <p>Who is responsible?</p> <p>What is and could be affected by climate change?</p> <p>What environmental issues do we face in the world today?</p> <p>What actions can be taken against climate change?</p>		<p><b>Famine</b> <b>What are the causes and consequences of famine?</b></p> <p>What should governments be doing to support those countries who are at risk of or are suffering a famine?</p> <p>Where does food come from?</p> <p>Why are people hungry in the world?</p> <p>Which countries are affected by famine?</p> <p>Is giving hungry and under nourished people food to eat the solution to ending hunger in the long term?</p> <p>Why are more people becoming reliant on food banks?</p>		<p><b>Energy</b> <b>How can we help solve the energy problem?</b></p> <p>Why is energy important?</p> <p>What is renewable energy?</p> <p>How is energy used in manufacturing?</p> <p>How do we use energy?</p> <p>What are non-renewable energy sources?</p>	
<b>Art</b>	<p><b>Pop Art- Andy Warhol</b> <b>Who are the artists</b> <b>Sister Corita Mary</b> <b>Kent and Andy Warhol?</b></p> <p>Why are they important as artists?</p>		<p><b>French Post Impressionism &amp; Camouflage Art</b> <b>Henri Rousseau – Naïve Style</b></p> <p>Can I look at, describe and discuss Henri Rousseau's Tiger in the story?</p>		<p><b>Eric Kennington WW2 Art</b> What is a portrait?</p> <p>What medium has been used?</p> <p>Does it have perspective?</p>	



## Year 6 - Long Term Plan 2025-26

	<p>What inspired them to create their work? What mediums, techniques and materials can you see? What are they trying to say in their work? Can you make a Print, drawing/painting, portrait and poster inspired by the artist's work?</p>		<p>How do I use lines to create my own collage materials? Can I make a background for my picture using my collage materials? Can I make collage materials for my next layer using cutting skills? Can I create a tiger for my collage? Can I complete and evaluate my collage?</p>		<p>Is there a source of light? What colours have the artist used? What mood or feelings are depicted?</p>	
<b>DT</b>		<p><b>Soft toy Tamagotchi (computer programming)</b> <b>What was a Tamagotchi?</b> What is a mood board? What is input? What is an output? What is a template? What is a fabric? Why do we package products?</p>		<p><b>Street Food Fiesta</b> <b>Where do we get our food?</b> What is your favourite takeaway? What is street food? What is a Tortilla? Where do they eat Tortilla? Why package food products? Why do we eat?</p>		<p><b>Robo Cars</b> <b>What are Robo Wars?</b> What is a Crumble Kit? What is a chassis? What is a specification? How can you present and share final designs? Why is it important to evaluate your final design? What makes an effective design?</p>



## Year 6 - Long Term Plan 2025-26

<b>Computing (Purple Mash)</b>	<b>Unit 6.1 Coding</b> Design a playable game with a timer and a score Use functions and understand why they are useful Use flowcharts to create and debug code What is a function in coding? Can you give an example?	<b>Unit 6.2 Online Safety</b> Identify the benefits and risks of mobile devices broadcasting the location of the user/device Identify secure sites by looking for the privacy seals of approval Identify the positive and negative influences or technology on health and the environment. Why do I need to be aware of the dangers of being online? Why is it important to think about how much screen time I am having?	<b>Unit 6.3 Spreadsheets</b> Use a spreadsheet to investigate the probability of the results of throwing many dice Use computational modelling, e.g. to budgeting for party, planning a holiday, work out the discount and final price in a shop sale. How can formulas be used to help us model a real-life situation?	<b>Unit 6.4 Blogging</b> Identify the purpose of writing a blog Understand how to write a blog and a blog post. What is a blog? How are the audience involved in a blog?	<b>Unit 6.5</b> Text Adventures Make a story-based adventure Use written plans to code a map-based adventure. Why is it important to plan a text-based adventure? <b>Unit 6.6</b> Networks Know what the Internet consists of Find out what a LAN and WAN are Find out how the Internet is accessed in school. What is the difference between the Internet and the world wide web? What is the difference between a LAN and a WAN?	<b>Unit 6.7 Quizzing</b> Create a picture-based quiz for younger children Make a quiz that requires the player to search a database. Apart from the questions, what else does a quiz need to contain? What factors do you need to consider when creating a quiz?
--	--	--	--	---	---	--



## Year 6 - Long Term Plan 2025-26

<b>Music (Charanga)</b>	<b>Unit 1 Happy</b> Genre: Pop Skill: Sing and Perform	<b>Unit 2 Classroom Jazz (Stage 2)</b> Genre: Jazz Skill: Playing and improvising	<b>Unit 3 Benjamin Britten</b> Genre: New Year Carol Skills: Appraise, Sing and Improvise	<b>Unit 4 Music And Identity Women in Music</b> Genre: Various Skill: Appraise, Sing and Compose.	<b>Unit 5 You've Got A Friend</b> Genre: Pop Skill: Singing, Playing and Performing.	<b>Unit 6 Reflect, Rewind And Replay</b> Genre: Various Skill: Consolidate, compose and perform.				
<b>P.E.</b>	<b>Football</b>	<b>NFL</b>	<b>Mixed tactics games</b>	<b>Athletics/Dance</b>	<b>Cricket</b>	<b>Badminton</b>				
<b>RSHE/PSHE Life to the Full</b>	<b>Module 1 Created and Loved by God</b>				<b>Module 2 Created to Love Others</b>				<b>Module 3 Created to Live in Community</b>	
	<b>Unit 1 Religious understanding</b> Calming the Storm	<b>Unit 2 Me, My Body, My Health</b> Gifts and Talents Girls' Bodies Boys' Bodies Spots and Sleep	<b>Unit 3 Emotional Well-Being</b> Body Image Peculiar Feelings Emotional Changes Seeing Stuff Online	<b>Unit 4 Life Cycles</b> Making Babies (Part 1) Making Babies (Part 2) Menstruation Hope Beyond Death Coping with Change	<b>Unit 1 Religious Understanding</b> God is Calling You	<b>Unit 2 Personal relationships</b> Under Pressure Do You want A Piece of Cake? Self-Talk Build Others Up	<b>Unit 3 Life Online</b> Sharing Isn't Always Caring Cyberbullying	<b>Unit 4 Keeping Safe</b> Types of Abuse Impacted Lifestyles Making Good Choices Giving Assistance	<b>Unit 1 Religious understanding</b> The Holy Trinity Catholic Social Teaching	<b>Unit 2 Living in the wider world</b> Reaching Out The World of Work Money and Me
<b>R.E.</b>	<b>Creation and Covenant</b> The second account of Creation making links to Laudato Si and caring for God's Creation. The Sacrament of Baptism.	<b>Prophecy and Promise</b> The importance and role of Women in Salvation history.	<b>Galilee to Jerusalem</b> The Beatitudes from the Sermon on the Mount. The great commandment and parable about living out God's law.	<b>Desert to Garden</b> Ash Wednesday marks the beginning of the season of Lent. Sacrament of Reconciliation. Sorrowful mysteries of the Rosary.	<b>To the Ends of the Earth</b> The actions, signs, prayers, and symbols of the Catholic rite of Confirmation. The narrative of Pentecost and	<b>Dialogue and Encounter</b> Christians are responsible for promoting the common good. Make links between beliefs, practices and ways				



# Year 6 - Long Term Plan 2025-26

					gifts of the Holy Spirit.	of life in other faiths.
<b>CST (Catholic Social Teaching)</b>	<b>Rooted In Love</b> Care for Creation	<b>Rooted In Love</b> Option for the Poor	<b>Rooted In Love</b> Solidarity and Peace	<b>Rooted In Love</b> Community and Participation	<b>Rooted In Love</b> Dignity of Workers	<b>Rooted In Love</b> Dignity