




Year 5- Long Term Plan 2025-26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Novel						
	<i>Cosmic</i> Frank Cottrell	<i>The Lion the Witch and the Wardrobe</i> C S Lewis	<i>Charlotte's Web</i> by E.B White	<i>Orange's in no man's land</i> by Elizabeth Laird	<i>Wonder</i> by R.J Palacio	<i>Skellig</i> by David Almond
Story Time					<i>The Highwayman</i> by Alfred Noyes	
Focus Genre	Character description Formal Letter Simile poem	Narrative Sci-Fi Non-Chronological report	Leaflet promoting visitors to Zuckerman's farm (Who will they see? Any special events happening on the farm?) Write a speech for Charlottes persuading the animals to vote for her to their spokesperson.	Recount – Oranges in no man's land Biographies	Newspaper report for Highway man and description on what to look out for Write a narrative poem using the Highway Rat by Julie Donaldson	Diary entry exploring Mina's feelings. Narrative Character description (Skellig) Description using figurative language (setting)
Maths	Place Value (3w) Addition and Subtraction (2w) Multiplication and Division A (1w)	Multiplication and Division (2w) Fractions (3w) Assessment Week (1w)	Multiplication and Division B (3w) Fractions B (2w) Decimals and Percentages (1w)	Decimals and Percentages(1w) Perimeter and Area (2w) Statistics (2w) Assessment week (1w)	Shape (3w) Position and Direction (2w) Decimals (1w)	Decimals (2w) Negative numbers (1w) Converting Units (2w) Volume (1w)

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						Assessment week (1w)
Science	<p>Earth and Space What is the solar system? Can you name the 8 planets? How do planets move in space? Do you think that we have always known that the planets move around the sun? Why do we have night and day? How can shadows show that the Earth is rotating? Why do they think the moon is in orbit around the Earth?</p>	<p>Forces and Mechanisms What forces are acting on an object? Who was Isaac Newton and why is he significant? What is the difference between weight and mass? What is air resistance? What is water resistance? How does this mechanism work using force?</p>	<p>Properties and Changes of Materials What are the properties of solids, liquids and gases? What state of matter are your materials? How can we groups and compare materials? How can we separate materials? What is a solution? Do all liquids freeze? What are filtering, sieving and evaporation? What happens to solids when they are heated?</p>	<p>Reproduction and life cycles: plants Do all plants and animals reproduce in the same way? Which seed shape takes the longest time to fall? Can you create a classification key for a group of plants? How does a flower bud change as it opens? How does an animal change over time (e.g. hatching chicks)? What are the differences in the life cycles of an insect and a mammal?</p>	<p>Reproduction and life cycles: animals How do different animal embryos change? Is there a relationship between a mammal's size and its gestation period? What do you think are the differences between the life cycle of a human and other mammals?</p>	<p>Human development What can a toddler do that a baby can't? What new skills do we learn as children? Why do we go through puberty? What new skills can we learn as adults? What happens to our hair and skin as we age?</p>
History		<p>Shang Dynasty What is the legacy of the Shang Dynasty of China? Why do you think the Shang dynasty might be important? How different was the Shang society from other civilizations at the time?</p>		<p>Ancient Greece How can we know so much about the ancient Greeks when they lived over 2000 years ago? Where and when did the Ancient Greeks live? The Minotaur myth, how much is true? What can we work out about everyday life from the marketplace in</p>		<p>Benin Civilisation</p>

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		<p>What can we tell about the Shang dynasty from the objects that have survived?</p> <p>Why has our understanding of the Shang dynasty changed so much in the last 100 years?</p> <p>What was distinctive about the Shang people's beliefs?</p> <p>If the Shang dynasty was so well organised why did it come to an end after just 600 years and what makes it so special for people today?</p>		<p>Athens? What can we find out about society from Greek pots? What was life like for women in Ancient Greece?</p> <p>Why was Athens able to be so strong?</p> <p>How did tiny Persia beat mighty Athens at the Battle of Marathon?</p> <p>Why do accounts of the Battle of Marathon differ?</p> <p>Ancient Greece</p> <p>Why was Athens so powerful?</p> <p>What was the Marathon and why was it so important?</p> <p>Would you want to be an idiot in Ancient Athens?</p> <p>How was the Parthenon important for ancient Greek democracy?</p> <p>What can we tell about the ancient Greeks from their interest in the Olympics and the theatre?</p> <p>What did the Greeks do for us?</p>		
Geography	Investigating our World		Studying a region in a European country. Costa Brava in Spain.		Investigating our World	

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	<p>Why there are different types of maps and what are their purposes? Why does a place's location in the world affect its climate? What is a climate zone? How is the climate in the UK different from that in the tropics? How does the climate vary around the world? What is special about each climate zone?</p>		<p>Is the Costa Brava a world away from our local area? Where in the world is Europe and what is it like? Where in Europe is Spain and what is it like? Is the land of Costa Brava the same as ours? Is the climate and biome of Costa Brava the same as ours? Is the economy of Costa Brava the same as ours? Is the Costa Brava a world away from our local area?</p>		<p>What if motorways and train networks did not exist? How do you use 6 figure references to find a place on a map? How do you use an OS map? What the 8 points on a compass? Is it a village, town, suburb or part of a city? How do people use this landscape in different ways? Are there any local 'landmarks'?</p>	
<p>Art</p>	<p>Hockney Landscape study Colour (shade), Shape, perspective Who is Hockney? Why is he important as an artist? What materials can you see? What colours, shapes, lines and patterns can you see? What is important in landscape composition?</p>		<p>Matisse Abstract flowers and leaves, colours, shapes, patterns, printing Who was Henri Matisse and why was he important as an artist? What contribution do they make in the history of art? What is unique about their type of art? What techniques and mediums can you see? What animals, figures, colours, shapes and</p>		<p>Greek ceramics Greek art and pattern design shape and form What style of art was used to decorate Greek ceramics? Why is Greek Pottery considered a significant form of art today? What contribution do these Greek</p>	

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	<p>What is perspective? How do we draw perspective?</p>		<p>patterns can you see? Can you make a collage cut out composition?</p>		<p>ceramic artefacts and their visual imagery make to the history of art? What is unique about their type of art? What colours, techniques, styles, shapes and patterns can you see? What scenes, animals, figures and animals have they depicted and what are the key elements that typify the style of the artwork?</p>	
DT		<p>Fairground Rides Who has been to a fairground or theme park? What do you do at a fairground? How will your ride be themed? What will make your ride original and authentic? What is a Task Board?</p>		<p>Waistcoats What is a waistcoat? How do you measure Up? What stitch did you pick and why? What is a Mood Board? Who is the product for? How is your design like your final product?</p>		<p>Eatwell Pizza What makes a good pizza? When we eat at home? When we eat out? Where do we get our Pizza? What is Market Research? What makes a good pizza? What are the key messages from the Eatwell Guide? How can</p>

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						<p>our pizza promote the Eatwell Guide? What is a task board? What is an entrepreneur?</p>
<p>Computing (Purple Mash)</p>	<p>Unit 5.1 Coding Begin to simplify code Create a playable game Begin to understand what a function is and how they work Understand different variable types and how they are used differently. Describe how you would use variables to make (e.g. a timer countdown and a score pad for a game)</p>	<p>Unit 5.2 Online Safety Review sources of support when using technology and what responsible behaviour looks like Know appropriate and inappropriate text, photos and videos and the impact of sharing them online. Who do I tell if I see anything online that makes me upset or scared?</p>	<p>Unit 5.3 Spreadsheets Use formulae within a spreadsheet for conversions and to calculate area and perimeter of shapes Use a spreadsheet to model a real life problem. How would you add a formula so that (e.g. the cell shows the product of 2 other cells) Explain what a spreadsheet model of a real-life situation is and what it could be used for.</p>	<p>Unit 5.4 Databases Search for information in a database Contribute to a class database Create a database around a chosen topic Why is the collaborative feature important? In what ways can I sort information in a database?</p>	<p>Unit 5.5 Game Creator Plan a game Design and create the game environment To self and peer evaluate. What makes a good computer game? Why is it important to continually evaluate your game?</p> <p>Unit 5.6 3D Modelling Begin to use the skills of computer aided design Explore the effect of moving points when designing Design a 3D model to fit certain criteria. How is CAD software used in</p>	<p>Unit 5.7 Concept Maps Know the uses of a concept map Create a concept map. What is a concept map? How does a concept map help share ideas?</p>

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									industry? How can the objects designed in 2Design and Make be turned into 3D objects	
Music (Charanga)	Unit 1 Livin' On A Prayer Genre: Classic Rock Skill: Appraise, sing and perform	Unit 2 Classroom Jazz (Stage 1) Genre: Jazz Skill: Listen, Appraise and Play	Unit 3 Make You Feel My Love Genre: Pop Ballard Skill: Sing and Improve	Unit 4 The Fresh Prince of Bel-Air Genre: Hip Hop Skill: Improve and Compose	Unit 5 Dancing in The Street Genre: Motown Skill: Singing and Playing	Unit 6 Reflect, Rewind And Replay Genre: Various Skill: Consolidate, compose and perform				
P.E.	Football	NFL/rugby	Gymnastics	Athletics/Dance	Cricket	Badminton				
RSHE/PSHE Life to the Full	Module 1 Created and Loved by God				Module 2 Created to Love Others				Module 3 Created to Live in Community	
	Unit 1 Religious understanding Calming the Storm	Unit 2 Me, My Body, My Health Gifts and Talents Girls' Bodies Boys' Bodies Spots and Sleep	Unit 3 Emotional Well-Being Body Image Peculiar Feelings Emotional Changes Seeing Stuff Online	Unit 4 Life Cycles Making Babies (Part 1) Making Babies (Part 2) Menstruation Hope Beyond Death Coping with Change	Unit 1 Religious Understanding God is Calling You	Unit 2 Personal relationships Under Pressure Do You want A Piece of Cake? Self-Talk Build Others Up	Unit 3 Life Online Sharing Isn't Always Caring Cyberbullying	Unit 4 Keeping Safe Types of Abuse Impacted Lifestyles Making Good Choices Giving Assistance	Unit 1 Religious understanding The Holy Trinity Catholic Social Teaching	Unit 2 Living in the wider world Reaching Out The World of Work Money and Me

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<p>R.E.</p>	<p>Creation and Covenant The Moses story, focusing on the two key events of the call and the covenant.</p>	<p>Prophecy and Promise There were great kings anointed and chosen in the Old Testament. For Christians, Jesus fulfils the promises made to David.</p>	<p>Galilee to Jerusalem The Beatitudes from the Sermon on the Mount. The great commandment and parable about living out God's law.</p>	<p>Desert to Garden Ash Wednesday marks the beginning of the season of Lent. Sacrament of Reconciliation. Sorrowful mysteries of the Rosary.</p>	<p>To the Ends of the Earth The actions, signs, prayers, and symbols of the Catholic rite of Confirmation. The narrative of Pentecost and gifts of the Holy Spirit.</p>	<p>Dialogue and Encounter The Old Testament and God's covenant with Abraham is the foundation.</p>
<p>CST (Catholic Social Teaching)</p>	<p>Rooted In Love Care for Creation</p>	<p>Rooted In Love Preferential Option for the Poor</p>	<p>Rooted In Love Solidarity and Peace</p>	<p>Rooted In Love Community and Participation</p>	<p>Rooted In Love Dignity of Workers</p>	<p>Rooted In Love Dignity</p>