

Year 3- Long Term Plan 2025-26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Novel						
	The Iron Man by Ted Hughes	Fantastic Women Scientists by Kate Pankhurst Stone Age Boy by Satoshi Kitamura	The firework makers daughter by Philip Pullman	Volcanoes and Earthquakes by National Geographic Kids A to Z of Poetry by Michael Rosen	The Miraculous Journey of Edward Tulane by Kate Di Camillo	Romans in Britain by the National Geographic Kid Escape from Pompeii by Christina Bait
Story Time	Evil Emperor Penguin	The Miraculous Journey of Edward Tulane				
Focus Genres	Instructions: Narrative:	Report Writing: All about a scientist from Fantasticly... Persuasive Argument: Why should Om leave the Stone Age and come to modern England?	Diary Entry: An entry from Lalchand and Lila, showing their argument about Lila's desire to be a Firework Maker from two different perspectives. Advertisements	Poetry: Nature poems (Haiku, Free Verse) Newspaper Reports	Interview: Interview with Edward /Abeline/Bull (Depending on where in the story we are) Letter: Edward writes a letter to Abeline after the death of Sarah Ruth	Non-Fiction: Romans Report Narrative: Children's version of Escape from Pompeii
Maths	Place Value (3w) Addition and Subtraction (3w)	Addition and Subtraction (2w) Multiplication and Division A (4w) Assessment Week (1w)	Multiplication and Division B (3w) Length and Perimeter (3w)	Fractions A (3w) Mass and Capacity (2w) Assessment week (1w)	Fractions B (2w) Money (2w) Time (2w)	Time (1w) Shape (2w) Statistics (2w) Assessment week (1w)

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<p>Science</p>	<p>Animals Including Humans What do we know about our Bodies? What does a skeleton do? Does every animal need a skeleton? Child-led investigation How can we look after our skeleton? Investigation: Should humans eat cat food?</p>	<p>Light and Shadow What Is Light? Where does light come from? Investigation: What makes a material reflective? Is the Sun dangerous? Investigation: How are shadows formed? Investigation: Do all objects form a shadow?</p>	<p>Rocks Investigation: Are all rocks the same? How do we classify and group different rocks? How are fossils formed? What is soil? Investigation: What types of soil are there?</p>	<p>Forces & Magnets What is a force? Investigation: Which surface is best for toy cars to travel on? What is attraction and repulsion? Investigation: Which materials are magnetic? Investigation: Does every magnet work the same way? OR Child led investigation</p>	<p>Plants What does each part of the plant do? What do plants need to live? Investigation: How does a plant transport water? How do we get new plants? Child-led Investigation: What would happen to a plant if...</p>	<p>Scientific Study:</p>
<p>History</p>		<p>Stone Age How did things change during the Stone Age? What are the different eras of the Stone Age? How did humans change through the Stone Age? How do we know what happened in the Stone Age? What Stone Age tools have we discovered? What does Skara Brae tell us about Stone Age life? Which of these sources is most</p>		<p>The Iron Age What was significant about the Iron Age? What can we learn from looking at artefacts from the Iron Age? How did the introduction of Iron change farming in Britain? What are hillforts? Did the Celts believe in God? OR What caused the end of the Iron Age</p>		<p>Romans What caused the Romanisation of Ancient Britain? Who were The Romans? Why was the Roman Empire so successful? Who were Julius Caesar and Boudica? How did Roman inventions change life in Britain? What was life like for children in Roman Britain? Do we still live like Romans in 2025?</p>

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		useful for learning about the Stone Age?				
Geography	<p>Map: Latitude and Longitude. Grid references and compasses. How can we explore our world? What is distance? How can an atlas help us explore our world? What are the hemispheres? How can a compass help us explore our world? How can latitude and longitude help us explore our world?</p>		<p>Volcanoes and Earthquakes How has our Planet changed over time? What's inside a volcano? What is the Ring of Fire? How do earthquakes happen? How are mountains formed? Where are the tallest mountains in the world?</p>		<p>Rural VS Urban Physical and Human Features What are the advantages and disadvantages of living in a rural area? How might London be different from the countryside? Is Southall rural or urban? What are human and physical features? Fieldwork: Rural Area Fieldwork: Urban Area What are the advantages and disadvantages of living in a rural area?</p>	
Art	<p>Chalk and Charcoal Which artists are inspired by The Iron Man and literature? Who are they? Why are they important as artists? What contribution do they make in the history of art and illustration?</p>		<p>Lascaux Paintings Cave Painting Stone Age Art Who were the artists of Lascaux? Why are they important as artists? What contribution do they make in the history of art? What is unique about their type of art?</p>			<p>Roman Mosaics What were Roman mosaics? Why are they important as works of art? What contribution do they make in the history of art? What is unique about their type of art?</p>

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	What is unique about their type of art?		What techniques and mediums can you see? What animals, figures, colours, shapes and patterns can you see?			What techniques and mediums can you see? What animals, figures, colours, shapes and patterns can you see? Can you make a Roman Mosaic and Tile?
DT		<p>Sharing Bread What ingredients are needed to make bread? Where do get your bread from? When do you eat bread? What is the process of combining the ingredients for making bread? What happens to the bread when it is baked in the oven?</p>		<p>Mechanical Book What is a pop-up book? How is a pop-up book different to other books? What is this book about? What parts of this book do you think will move? What materials have been used for this book? How does this book move?</p>	<p>Arty Cushions What are cushions? What are their purpose? Where might you find cushions? What is the purpose of these cushions? What type of fastening will you use? What types of decorative techniques will you use?</p>	
Computing (Purple Mash)	<p>Unit 3.2 Online Safety To know what makes a safe password To consider the truth of the content of websites To learn about the meaning of age restrictions symbols on digital media and devices. What is a password and why should we keep them safe?</p>	<p>Unit 3.1 Coding Understand what a flowchart is and how flowcharts are used in computer programming Select the right type of timer for a purpose Use the repeat command.</p>	<p>Unit 3.3 Spreadsheets To use the symbols more than, less than and equal to, compare values Collect data and produce a variety of graphs Know how to locate a cell using cell references. How can we locate a cell in a spreadsheet?</p>	<p>Unit 3.5 Email (including email safety) Open and respond to an email Learn how to use email safely Add an attachment to an email. What is email? What should I do if I receive an email that makes me upset or scared?</p>	<p>Unit 3.6 Branching Databases Complete a branching database. Create a branching database. What is meant by data? What is a database? What is a branching database?</p>	<p>Unit 3.7 Simulations To consider what simulations are To explore a simulation To evaluate a simulation What is a computer simulation?</p>

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	Is everything I read on the internet true?	Why is it useful to use a flowchart to design a computer program? What does repeat mean in computer programming?				What kind of simulations are there? Are there any problems with simulations? Unit 3.8 Graphing Present the results of an investigation in graphic form. What are the advantages of using a computer to make a graph instead of pencil, paper and crayons?				
Music (Charanga)	Unit 1 Let Your Spirit Fly Genre: R n B Skill: Singing and Playing	Unit 2 Glockenspiel (Stage 1) Genre: Instrumental Skill: Playing and Musical Language	Unit 3 Three Little Birds Genre: Reggae Skill: Sing, Play and Improvise	Unit 4 The Dragon Song Genre: Various Skill: Sing and Improvise	Unit 5 Bringing Us Together Genre: Disco Skill: Improvise and Perform	Unit 6 Reflect, Rewind And Replay Genre: Various Skill: Consolidate, revisit and perform				
P.E.	Football	NFL/rugby	Badminton	Atletics/dance	Tennis	Mixed Tactics games				
RSHE/PSHE Life to the Full	Module 1 Created and Loved by God				Module 2 Created to Love Others				Module 3 Created to Live in Community	
	Unit 1 Religious understanding Get Up! The Sacraments	Unit 2 Me, My Body, My Health We Don't Have to Be the Same Respecting Our Bodies	Unit 3 Emotional Well-Being What Am I Feeling? What Am I Looking At?	Unit 4 Life Cycles Life Cycles A Time for Everything Big Changes,	Unit 1 Religious Understanding Jesus, My Friend	Unit 2 Personal relationships Family, Friends and Others... When Things Feel Bad	Unit 3 Life Online Sharing Online Chatting Online	Unit 4 Keeping Safe Safe in My Body Drugs, Alcohol and Tobacco First Aid Heroes	Unit 1 Religious understanding A Community of Love What is the Church?	Unit 2 Living in the wider world How Do I Love Others? Working Together Money Matters

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		What is Puberty Changing Bodies Male/Female Discussion Groups	I am Thankful	Little Change				Rights and Responsibilities		
R.E.	Creation and Covenant Humans are made in the image of God. The story of Creation. Stewardship and Social Teaching about human dignity.	Prophecy and Promise Sunday is a holy day. Celebration of Mass. That the angel brings God's message. Advent.	Galilee to Jerusalem The visit of the Magi. The kingdom of God. Miracles of Jesus. Knowledge of parables. The 'Our Father'	Desert to Garden Events of Holy Week. How Jesus showed his love at the Last Supper celebrating the first Eucharist. Liturgy of the Eucharist.	To the Ends of the Earth Links between scripture and Mass. The mystery of God as Trinity. Importance of Mary. Life of Jesus in the Gospels.	Dialogue and Encounter Exodus and the Last Supper. How Jewish people celebrate the Passover—links and connections between some Islamic religious laws, beliefs, worship and life.				
CST (Catholic Social Teaching)	Rooted In Love Care for Creation	Rooted In Love Preferential Option for the Poor	Rooted In Love Solidarity and Peace	Rooted In Love Community and Participation	Rooted In Love Dignity of Workers	Rooted In Love Dignity				