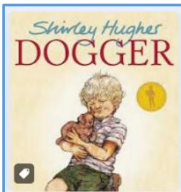


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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Novel						
	The Dark The little red and the very hungry lion.	Beecu Alexis Deacon The Day the Crayons Quit- Drew Daywalt	The secret of the Black Rock by Joe- Todd Stanton	Dogger by Shirley Hughes	From Seed to plant by Gail Gibbons	The Queens Hat Steve Antony Queen Elizabeth II Alison Mitchell
Focus Genres	Retelling a Narrative Alternate endings Riddle poem	Character and Plot Beecu Alexis Deacon Writing about real life The Big Book of the UK Imogen Russel Williams Poetry Poems to Perform Julia Donaldson	Developing Narrative Structure Writing in Inform Developing Punctuation	Fairy Tales Persuasion	Creating Description Recounts Fact Files	Writing letters Instructions Writing about real life events
Maths	Place Value within 10 (5w) Addition and Subtraction (2w)	Addition and Subtraction (3w) Shape (1w) Assessment week (1w) Consolidation (1w)	Place Value within 20 (3w) Addition and Subtraction within 20 (3w)	Place Value within 50 (2w) Length and Height (2w) Mass and volume (2w)	Multiplication and Division (3w) Fractions (2w) Position and Direction (1w)	Place Value within 100 (2w) Money (1w) Time (2w) Assessment week (1w)
Science	Seasonal Changes How do I know that it's winter? What are the four seasons?		Everyday Materials – Properties of materials What is material?		Plants How do I know that it's spring? What are the parts of a plant?	Animals Including Humans What are the names of the body parts and what are their functions?

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	<p>What are seasons and why do we have them?</p> <p>Why are there so many leaves on the ground in Autumn?</p> <p>Why is it so cold in Winter?</p> <p>Why do most people love the Spring?</p> <p>Why don't we need to wear so many clothes in Summer?</p>	<p>What is the difference between an object and a material?</p> <p>How can we sort different objects?</p> <p>Where do materials come from?</p> <p>How are materials different?</p> <p>How can we sort materials according to their properties?</p>	<p>What do you think will happen to the seeds if we put them in a pot full of soil?</p> <p>How can we identify trees?</p> <p>What plants grow in our local area?</p> <p>How are seeds different?</p>	<p>Which parts of the human body are responsible for our senses?</p> <p>What can our different senses do?</p> <p>Which animals are herbivores, carnivores and omnivores?</p> <p>Do all animals have the same senses as humans?</p>	
History		<p>Travel and Transport</p> <p>How has travel and Transport changed Southall?</p> <p>What is transport?</p> <p>How do we travel to different places?</p> <p>What is a timeline, and how does it show us something about the past?</p> <p>What were the earliest forms of transport?</p> <p>How has rail travel changed over time?</p>		<p>Toys</p> <p>How has the creation of plastic changed how toys are made?</p> <p>What are our toys like today?</p> <p>What are the other people's toys like?</p> <p>How can we tell these toys are old?</p> <p>What sorts of toys did our grandparents play with and how do we know?</p> <p>Who played with these toys in the past? And how can we know?</p>	<p>Queen Elizabeth II</p> <p>Was Queen Elizabeth a good ruler?</p> <p>What is a monarch?</p> <p>Who was Queen Elizabeth II?</p> <p>What was her life like?</p> <p>What is the role of the queen called Elizabeth II?</p> <p>Where does the Queen live?</p> <p>Why is Queen Elizabeth famous?</p>
Geography	Our Wonderful World		Bright Lights, Big City What makes each country in the UK Unique?		Journey around the World

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	<p>What makes our local area unique? Where in the world is the UK? Where do you live? What are the human and physical features of our school? Where is our school and key school landmarks located? How do you use a map? What is our local area like? How do you travel to school? Where is our school located and how can we find it on a map?</p>		<p>What is the United Kingdom? What is a city? What are the capital cities of the UK? What is special about England? What are the four nations of the United Kingdom of Great Britain? Why the UK is called the United Kingdom? What is the difference between a sea and an ocean?</p>		<p>Why do some continents have different climates? What are continents and where are they? What is the equator, north pole and south pole and what is the weather like there? What is the weather like in the UK and when does the weather change? What are seas and oceans and what are the names of some of the biggest ones?</p>	
Art	<p>Andrew Goldsworthy Natural Sculpture Who is Andrew Goldsworthy? Why is he important as an artist? What materials can you see? What colours, shapes and patterns can you see? Can you make a natural sculpture</p>		<p>Mondrian Study in line, colour and pattern Who is Piet Mondrian? Why is he important as an artist? What images do you see? What colours, shapes and patterns can you see? Can you make an abstract picture like Piet Mondrian?</p>		<p>African Artist (Geometric shapes in the environment, colour) What medium does the artist use? What skills does she use? What is observational drawing? Why is it realistic? How does she use colour?</p>	<p>Portraits of the Queen (Painting, Colour) Who is Nicky Philipps? Why is she important as an artist? How does she work as a portrait artist? What medium does she use? What skills does</p>

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	like Andy Goldsworthy?				How does she use detail?	she use? What is observational drawing? Why is it realistic? How does she use colour?
DT		<p>Smoothie How smooth is your smoothie? Where can you buy fruit and vegetables locally? What fruits are for sale near to where you live? What equipment do you need to create our smoothie? What do you think of your smoothie? What information is on a smoothie container?</p>		<p>Puppets What is a puppet? What do you use a puppet for? What is the character of the puppet? What type of materials have been used? How has any decoration been added? Who has this puppet been made for?</p>		<p>Celebration Card (Sliders and Levers) What makes a good celebration card? What is the celebration you are designing? What colours will you use? What pictures and images will you use? What greeting will be on the card? What kind of mechanism will you use?</p>
Computing (Purple Mash)	<p>Unit 1.1 Online Safety & Exploring Purple Mash Login safely How to find saved work Start to add pictures and text How to open, save and print Understand the</p>	<p>Unit 1.3 Pictograms Use a pictogram to record the results of an experiment. What does our data show? Unit 1.4 Lego Builders</p>	<p>Unit 1.5 Maze Explorers To follow and create simple instructions on the computer. To consider how the order of instructions affects the result To use the direction keys. What is an instruction?</p>	<p>Unit 1.7 Coding Use code to make a computer program Understand what an object and actions are Understand what an event is Use an event to control an object.</p>	<p>Unit 1.8 Spreadsheets Enter data into spreadsheet cells Use the count and speak tools. Why does a spreadsheet look like? How could you</p>	<p>Unit 1.9 Technology Outside School Find examples where technology is used. What is technology?</p>

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	<p>importance of logging out. What is a password and why should we keep them safe? Where is my work stored?</p> <p>Unit 1.2 Grouping & Sorting Sort items using a range of criteria. In what ways can we sort objects?</p>	<p>To follow and create simple instructions on the computer. To consider how the order of instructions affects the result To use the direction keys. What is an instruction? Why do we need to debug code?</p>	<p>Why do we need to debug code? Unit 1.6 Animated Story Books Add animation to a story Add sound to a story Add backgrounds What is an animated story? How can I use the computer to make my story more interesting?</p>	<p>What is coding? Why is it useful to design before coding?</p>	<p>use the count and speak tools?</p>	<p>How does technology make our lives easier?</p>				
Music (Charanga)	<p>Unit 1 Hey You! Genre: Hip Hop Skill: Listening and appraising</p>	<p>Unit 2 Rhythm In the Way We Walk and Banana Rap Genre: Action Songs/Reggae Skill: Singing and Performing</p>	<p>Unit 3 In the Groove Genre: Various Skill: Listening and appraising (comparing genres)</p>	<p>Unit 4 Round and Round Genre: Latin Skill: Building on skills-playing musical instruments.</p>	<p>Unit 5 Your imagination Genre: Pop Skill: Composing</p>	<p>Unit 6 Reflect, Rewind And Replay Genre: Various Skill: Consolidating learnt skills and revising songs? Musical activities</p>				
P.E.	Football	NFL/rugby	Tennis	Athletics/Dance	Mixed Tactics Game	Gymnastics				
RSHE/PSHE Life to the Full	Module 1 Created and Loved by God				Module 2 Created to Love Others				Module 3 Created to Live in Community	
	<p>Unit 1 Religious understanding Let the Children Come</p>	<p>Unit 2 Me, My Body, My Health I Am Unique Girls and Boys</p>	<p>Unit 3 Emotional Well-Being Feelings, Likes and Dislikes Feeling Inside Out Super Susie Gets Angry</p>	<p>Unit 4 Life Cycles The Cycle of Life Beginnings and Endings Change is All around</p>	<p>Unit 1 Religious Understanding God Loves You</p>	<p>Unit 2 Personal relationships Special People Treat Others Well... ..and Say Sorry</p>	<p>Unit 3 Life Online Real-Life Online Rules To Help Us</p>	<p>Unit 4 Keeping Safe Good and Bad Secrets Physical Contact Harmful Substances</p>	<p>Unit 1 Religious understanding Three In One Who is My Neighbour?</p>	<p>Unit 2 Living in the wider world The Communities We Live In Who Will I Be? Needs and Wants</p>

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		Clean and Healthy (My Body)					Can You Help Me? (Part 1) Can You Help Me? (Part 2)		
R.E.	Creation and Covenant That all that is comes from God. Prayer is a way to draw closer to God	Prophecy and Promise The Christmas story reveals God's love by sending Jesus his Son.	Galilee to Jerusalem Jesus encountered lots of people in His life and changed their lives for the better.	Desert to Garden The events of the last week of Jesus' life.	To the Ends of the Earth The narrative sequence of the life of Jesus Christ.	Dialogue and Encounter To understand the Christian belief in One God. Jewish belief in One God			
CST (Catholic Social Teaching)	Rooted In Love Care for Creation	Rooted In Love Preferential Option for the Poor	Rooted In Love Solidarity and Peace	Rooted In Love Community and Participation	Rooted In Love Dignity of Workers	Rooted In Love Dignity			