

Reception- Long Term Plan 2025-26

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Transition/ Who am I?/ Autumn	Where do I come from?/ Christmas and Winter	Who are my superheroes? (People who help us)	Where do stories come from? (Traditional Tales) Spring	What is a dinosaur?	What will I find at the seaside?/ Where am I going?
Focus Topics	Transition My Five Senses Life cycle of a person Autumn	Local Area England India Ethiopia Winter Christmas	Superheroes People who help us: <ul style="list-style-type: none"> ● Police officers ● Firefighters ● Paramedic ● Vet 	Little Red Riding Hood Jack and the Beanstalk Goldilocks and the Three Bears Three Little Pigs Holy Week Easter	Introduction to dinosaurs Tyrannosaurus Rex Brachiosaurus Triceratops Stegosaurus Favourite dinosaur	The sea Sea animals Pirates Summer Transition to Year 1
Main texts						
	Only One You Circles All around Us My 1 st book of 5 senses My Five Senses by ALIKI I Hear a Pickle: and Smell, See, Touch, & Taste It, Too!	Martha Maps it Out A Walk in London Good Night India Ethiopia Hello Winter! We're going on a present hunt! Dear Santa	Supertato My Mum is a Superhero by Angela McAllister and Alex T. Smith Let's Meet a Police Officer Awesome Ambulances The Wheel's on the Fire Truck	Little Red Riding Hood Jack and the Beanstalk Goldilocks and the Three Bears Three Little Pigs The Easter Story Hello Spring	Little Kids First Board Book - Dinosaurs How to look after your dinosaur Never show a T-rex a book Brachiosaurus – The Nosy Dinosaur Hugasaurus	Rainbow Fish The Snail and the Whale Tiddler The Treasure of Pirate Frank Commotion in the Ocean



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	Super Duper You Hello Autumn		The Zoo Vet		Stomp, Dinosaur, Stomp! By Alex Ayliffe and Margaret Mayo	If I Never Forever Endeavor Hello Summer!
Literacy Links	Transition focus Writing their own name	Children to talk about their favourite food Labelling presents in Santa's sack using CVC words Writing a list to Santa using CVC words	Creating and describing their own Supertato Drawing and describing a superhero in their family using simple phrases Label a picture (Missing Poster) using simple phrases Drawing a firefighter and verbally say how they can help Sequence a simple story about a paramedic using pictures and simple phrases	List of what Little Red Riding Hood put in her basket Sequencing a story using simple phrases or a simple SV/O sentence. Retelling a story using simple SV/O sentences or simple phrases. Listing the ingredients needed to make an Easter Egg Rice Krispies Treat	Retell a story using simple sentences. Writing a list using simple SV/O sentences – how do you look after a dinosaur? Draw a dinosaur and label its features using descriptive words Creating simple shape dinosaur poems using simple phrases or SV/O sentences	Describe Rainbow Fish Write a postcard Write a message in a bottle Label a pirate treasure map Write a simple list poem about their favourite sea animal Senses Sentence Writing a simple sentence about themselves to give to their new Year 1 teacher
Maths	Match, sort and compare (2 weeks) Talk about measure and patterns (2 weeks) It's me 1, 2, 3 (1 week)	It's me 1, 2, 3 (1 week) Circles and Triangles (1 week) 1, 2, 3, 4, 5 (2 weeks)	Alive in 5 (2 weeks) Mass and capacity (1 week) Growing 6, 7, 8 (2 weeks)	Length, height and time (1 week) Building 9 and 10 (3 weeks)	To 20 and beyond (2 weeks) How many now? (1 week)	Shaping and grouping (2 weeks) Visualise, build and map (3 weeks)



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		Shapes with 4 sides (1 week)	Length, height and time (1 week)	Explore 3-D shapes (2 weeks)	Manipulate, compose and decompose (2 weeks)	Make connections (1 week) Consolidation



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UTW	<p>Past and Present Who is in my family?</p> <p>People, Culture and Communities Describing the environment around them (school)</p> <p>Exploring the different members of a family (eg mum, dad, uncle, sister)</p> <p>Describing the lifecycle of a person and recognise how their roles and responsibility change</p> <p>The Natural World Seasons – autumn – differences and changes over time</p>	<p>People, Culture and Communities Exploring their local area (Southall) and learning about what significant buildings they can see</p> <p>Use maps to talk about what they can see in their local area</p> <p>Understanding that that poppies help us to remember during Remembrance Day</p> <p>Talk about similarities and differences (e.g homes, traditional clothes, food) between England and other countries (e.g India) through stories, texts and maps.</p> <p>The Natural World Seasons – autumn – differences and changes over time</p>	<p>Past and Present Talk about the roles of different people in their community.</p> <p>People, Culture and Communities Recognise that there are different people in their community who can help them and how they can help them.</p> <p>Exploring the traditions linked to Chinese New Year. Recognise how it is similar/ different to how they celebrate the new year.</p> <p>The Natural World Seasons – winter – differences and changes over time</p>	<p>People, Culture and Communities Use books to explore different places and talk about what animals they see.</p> <p>Recognise how different families and cultures celebrate Easter.</p> <p>The Natural World Seasons – Spring – differences and changes over time</p> <p>Explore and talk about the different animals they can see in the book and where they live</p>	<p>People, Culture and Communities Recognise an important person in history – Mary Anning</p> <p>Talk about how an important person in history have helped us understand the world</p> <p>The Natural World Talk about how humans can care for the environment</p> <p>Recognise where dinosaurs lived in the past</p> <p>Seasons – Summer – differences and changes over time</p>	<p>People, Culture and Communities Recognise and talk about a famous pirate</p> <p>Explore treasure maps and talk about the different landmarks they can see</p> <p>The Natural World Compare the seaside to their local area – including modes of transportation</p> <p>Seasons – Summer – differences and changes over time</p>



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RSHE/PSHE Life to the Full	Module 1 Created and Loved by God			Module 2 Created to Love Others			Module 3 Created to Live in Community			
	Unit 1 Religious understanding Handmade with Love	Unit 2 Me, My Body, My Health I Am Me Heads, Shoulders, Knees and Toes Ready Teddy?	Unit 3 Emotional Well-Being I Like, You Like, We All Like! All the Feelings! Let's Get Real	Unit 4 Life Cycles Growing Up New People, New Places	Unit 1 Religious Understanding Role Model	Unit 2 Personal relationships Who's Who? You've Got A Friend In Me Forever Friends	Unit 3 Life Online What is the Internet? Playing Online	Unit 4 Keeping Safe Safe Inside and Out My Body, My Rules Pantosaurus Feeling Poorly People Who Help Us	Unit 1 Religious understanding God is Love Loving God Loving Others	Unit 2 Living in the wider world My, You, Us When I Grow Up... Money Doesn't Grow On Trees'
R.E.	Creation and Covenant The whole of creation shows God's love for us.	Prophecy and Promise Mary was called to be Jesus' mother. Jesus was born in a stable		Galilee to Jerusalem The Magi visited Jesus with gifts.		Desert to Garden Easter is a celebration that Jesus is still with us.		To the Ends of the Earth Sunday is a special day for the Church to celebrate.		Dialogue and Encounter To understand the Christian family and beyond. Jewish belief in One God.
CST (Catholic Social Teaching)	Rooted In Love Care for Creation	Rooted In Love Preferential Option for the Poor		Rooted In Love Solidarity and Peace		Rooted In Love Community and Participation		Rooted In Love Dignity of Workers		Rooted In Love Dignity