

Nursery - Long Term Plan 2025-26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	Who helps me at Nursery? What is our daily routine at Nursery?	What can you see in Autumn? How do we celebrate special days?	Who can help me?	How do I grow? How do plants grow?	What animals live on the farm? What do farm animals need?	Can you name minibeasts? What is the lifecycle of a butterfly?
Main Texts						
	My First Day at School Goldilocks and the Three Bear The Gingerbread Man The Three Little Pigs	Little Red Riding Hood Hovis the Hedgehog Owl babies Nativity	I want to be a doctor Maisy, Charley and the Wobbly Tooth The Jolly Postman Let's build a House	Peeboo! Oliver's Vegetables The Enormous Turnip	Farmer Duck The Little Red Hen Three Billy Goat's Gruff	The Hungry Caterpillar The Lazy Ladybird Super Worm
CAL Literacy	Listen to environmental sounds Sing Nursery rhyme Traditional fairy tales Trace over pre-writing shapes.	Listen to and matching instrumental sounds Little Wandle – 'Rhyme Time' Draw pre-writing shapes eg: lines, circles and zig zags Traditional fairy tales Retell simple stories using props and puppets	Body percussions Begin to recognise their name Little Wandle phonics programme	Rhythm and rhyme Recognise their name Little Wandle phonics programme	Alliteration Name writing Little Wandle phonics programme	Name writing Use knowledge of print and early writing in pretend play Little Wandle phonics programme

Nursery - Long Term Plan 2025-26



<p>Maths</p>	<p><u>Counting and sorting</u> Count to 5 Sing number songs and rhymes</p> <p>Showing number fingers</p> <p>Sort objects by colour</p>	<p><u>Counting and comparing groups</u> Count to 10</p> <p>Count out a small number of objects from a larger group</p> <p>Compare groups using language such as 'more' 'fewer' 'same'</p> <p>Subitising to 3</p>	<p><u>Explore and build with shapes.</u> Explore and play with shapes</p> <p>Show interest in simple differences between shape</p> <p>Select shapes for a reason</p> <p>Begin to explore and describe natural shapes and objects Subitising to 3.</p>	<p><u>Comparing and counting</u> Compare objects by weight and size: big, small, long, short, tall, heavy, light</p> <p>Count out a small number of objects from a group</p> <p>Subitising to 5</p>	<p><u>Patterns and positional language</u></p> <p>Understand position through words alone – for example, “The bag is under the table,” – with no pointing</p> <p>Continue a simple repeating pattern Subitising to 5</p>	<p><u>Consolidation of previous learning.</u></p> <p>Continue a simple repeating pattern</p> <p>Number formation</p> <p>Compare objects by weight and size.</p> <p>Subitising to 5</p>
<p>UW</p>	<p>Settling in</p> <p>Learn the Nursery routines</p> <p>What are my friend's names?</p> <p>Who is in my family?</p> <p>Name body parts.</p>	<p>Changes in the season (Autumn)</p> <p>Exploring light and dark</p> <p>Traditions: Bonfire Night, Diwali, Christmas</p>	<p>Show interest in different occupations</p> <p>Roleplay: Doctors / Dentist / Postal workers / Construction</p> <p>Learn how people help us</p>	<p>Changes in the season (Spring)</p> <p>Plant seeds and care for growing plants</p> <p>Understand the key features of the life cycle of a plant</p> <p>Use all their senses in hands-on exploration of natural materials</p>	<p>Understand the key features of the life cycle of farm animals</p> <p>Begin to understand the need to respect and care for the natural environment and all living things</p>	<p>Changes in the season (Summer)</p> <p>Understand the key features of the life cycle of a butterfly</p> <p>Transition to Reception</p>

Nursery - Long Term Plan 2025-26



<p>(EAD)</p>	<p>Sing nursery rhymes Listen to sounds in the environment Roleplay (Home corner) Exploring paint and materials.</p>	<p>Firework themed art. Christmas crafts and celebration. Colour mixing Celebration based roleplay Explore instrumental sounds.</p>	<p>Make baby rattles using junk modelling resources. Role Play- Dentist/ Doctors People who help us with themed arts and crafts. Paint or Collage a Helper Thank you cards</p>	<p>Painting pictures of flowers Spring art activities "Growing" Songs and Music Making Textured Growing Art</p>	<p>Animal Footprint Painting Cotton Wool Sheep Craft Farm animal masks Build a Farmyard Farm animal songs</p>	<p>Caterpillar Collage Ladybird/butterfly symmetry Minibeast Music & Movement Minibeast Sensory Tray</p>
---------------------	--	---	--	---	---	--

Nursery - Long Term Plan 2025-26



<p>PSED</p>	<p><u>Settling in</u></p> <p>Who helps us at nursery? How do we make friends at nursery? How do we feel when we come to nursery? What do we do if we need help? What are our nursery routines and rules? How do we take turns?</p>	<p><u>Celebrations</u></p> <p>Talk about family celebrations. Make celebration cards. Giving and receiving gifts Christmas roleplay</p>	<p><u>People who help us</u></p> <p>Roleplay Who helps you at home or in school? Feelings Talk – How Helpers Make Us Feel</p>	<p><u>Planting</u> <u>Healthy eating</u></p> <p>Take care of a plant and help it grow My Special Plant Fruit & Vegetable Tasting</p>	<p><u>Farm animals</u></p> <p>Caring for Animals Feelings of the Farm Animals Who Am I? Animal Guessing Game My Favourite Farm Animal</p>	<p><u>Minibeasts.</u> <u>Transition</u></p> <p>What minibeasts have you seen outside? care for living things gently, like a ladybird or worm. Create a minibeast home or habitat.</p> <p>Preparing for reception.</p>
<p>PD (Physical Development)</p>	<p><u>Dressing</u></p> <p>Washing hands Develop fine motor skills eg: begin to use scissors.</p>	<p><u>Introduction to P.E.</u></p> <p>Move safely Follow a path Take turns Run Jump Roll Throw Skip</p>	<p><u>Ball Game</u></p> <p>Roll a ball Stop a rolling ball Throw Bounce Dribble Kick Throwing to a target</p>	<p><u>Dance</u></p> <p>Move in different ways Exploring directions Remember actions Copy a routine</p>	<p><u>Gymnastics</u></p> <p>Using apparatus Climbing safely Landing safely</p>	<p><u>Sport's Day</u></p> <p>Sprinting Relay Obstacle course</p>

Nursery - Long Term Plan 2025-26



RSHE/PSHE Life to the Full	Module 1 Created and Loved by God				Module 2 Created to Love Others				Module 3 Created to Live in Community	
	Unit 1 Religious understanding Handmade with Love	Unit 2 Me, My Body, My Health I Am Me Heads, Shoulders, Knees and Toes Ready Teddy?	Unit 3 Emotional Well- Being I Like, You Like, We All Like! All the Feelings! Let's Get Real	Unit 4 Life Cycles Growing Up New People, New Places	Unit 1 Religious Understanding Role Model	Unit 2 Personal relationships Who's Who? You've Got A Friend In Me Forever Friends	Unit 3 Life Online What is the Internet? Playing Online	Unit 4 Keeping Safe Safe Inside and Out My Body, My Rules Pantosaurus Feeling Poorly People Who Help Us	Unit 1 Religious understanding God is Love Loving God Loving Others	Unit 2 Living in the wider world My, You, Us When I Grow Up... Money Doesn't Grow On Trees'
R.E.	Creation and Covenant The whole of creation shows God's love for us.		Prophecy and Promise Mary was called to be Jesus' mother. Jesus was born in a stable		Galilee to Jerusalem The Magi visited Jesus with gifts.		Desert to Garden Easter is a celebration that Jesus is still with us.		To the Ends of the Earth Sunday is a special day for the Church to celebrate.	Dialogue and Encounter To understand the Christian family and beyond. Jewish belief in One God.
CST (Catholic Social Teaching)	Rooted In Love Care for Creation		Rooted In Love Preferential Option for the Poor		Rooted In Love Solidarity and Peace		Rooted In Love Community and Participation		Rooted In Love Dignity of Workers	Rooted In Love Dignity