

KS1-1.4.3- Change is All Around Session ID: KS1PLUS_001		
Classroom Short	On-screen Questions	Further Questions
Super Suit	<ul style="list-style-type: none"> • Why did Lila make the Super Suit? • Lyla suggests that change can be fun. What fun or positive aspects of change can you think of? • What can help us when we are worried about times of change? 	<ul style="list-style-type: none"> • Why might lots of changes at once feel difficult? • Lila saw change as a negative thing, Lyla saw the positives. Which side do you tend to see things from? • We might not make a real 'super suit' ourselves, but we can often use other things to protect us when we find changes difficult - like trying to ignore it or getting angry easily which isn't always healthy. What might a healthy 'super suit' look like? E.g. talking to friends and family about our feelings, resting, eating properly, exercising and getting fresh air, making time for things we enjoy doing etc
Change and Grow	<ul style="list-style-type: none"> • Has the shape of your family changed? How? • Have you ever felt your love for someone or something grow / increase? • How can knowing God's love help you with how you feel when you're facing changes? 	<ul style="list-style-type: none"> • The children talked about changes which might make us feel sad or happy. Can you think of other ways in which changes in families might make us feel? • What does it mean to you to be 'filled with God's love'? • How could you share God's love with someone who is experiencing change in their family?
Checklist	<ul style="list-style-type: none"> • Why did Harrison's mum and dad give him lists? • How did they help him? • What kind of things might Harrison have to take responsibility for as he gets older? 	<ul style="list-style-type: none"> • Are lists the only way for us to remember our responsibilities? Do you think Harrison will have to use them forever? • Have you done any of the tasks that Harrison had to do in the film? • Activity – Write a list of your responsibilities in class/school.
Praying With St Patrick	<ul style="list-style-type: none"> • What word stood out to you in the prayer? • How do you know Jesus is with you whether things are good or whether they are challenging? • What do you do to help you focus on Jesus? 	<ul style="list-style-type: none"> • Do you remember praying St Patrick's Breastplate before? Does anything feel different in praying this prayer now you are older? • What change did Fr Paschal talk about?

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		<ul style="list-style-type: none"> Fr Paschal said that Jesus goes before you – what do you think this means?
KS1_3.2.2. – Who Will I Be? Session ID: PLUS_002		
Classroom Short	On-screen Questions	Further Questions
Dress Up	<ul style="list-style-type: none"> Why did Luka think some costumes were for girls and some were for boys? Can you always tell what job someone does from the clothes they wear? Why/Why not? What do you want to do when you grow up? 	<ul style="list-style-type: none"> How do you think it might feel to be told you can't do something because you're a boy/girl? It's really good to have dreams and plans about what we want to do when we grow up. But we can't always do exactly what we dream about. What else affects what jobs we might do? E.g. strengths and weaknesses, likes and dislikes, skills and talents, where you live, how much money the job pays, how many other people also want to do the job etc.
If You Could Be Anything...?	<ul style="list-style-type: none"> Did the children talk about any jobs that you would like to do? If you could be anything, what would you be? If you could make a job about your favourite thing, what would it be like? 	<ul style="list-style-type: none"> What makes people want to do different jobs? What steps can you take now to help you prepare for the future? Why do people change their minds about the type of job they want to do? How would you help someone figure out what they might like to do as a job if they said they have no ideas about what they want to do?
Apply Yourself	<ul style="list-style-type: none"> What are your strengths? What are your weaknesses? What can you do to develop your strengths? What can you do to work on your weaknesses? 	<ul style="list-style-type: none"> What are strengths/weaknesses? If you were going to do one of the jobs that the children were matching, which would you be? What things are you good at that would help with that job? Activity – Discuss applying for a job as a good time to talk about our strengths (and we'll probably also be asked about our weaknesses!) Activity – Discuss the term 'apply yourself' as meaning showing dedication to a task or role. How can we apply ourselves to working on our strengths?

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		<ul style="list-style-type: none"> Activity – Have children act out being in a job interview for those roles, e.g. ‘Hi, are you here for the interview to become a nurse?’ “Yes please, I want to be a nurse, I’d be great at it because...”
How Will I Be Today?	<ul style="list-style-type: none"> What skill or quality does your dream job require? How can you grow in kindness, love or generosity? What other qualities can you choose to be today? 	<ul style="list-style-type: none"> How will you be patient today? How will you be focused today? How will you be resilient today? How will you be creative today? What qualities do you think every job requires?
God Knows	<ul style="list-style-type: none"> What stood out to you from Fr Frankie’s story? How do you feel knowing that God has a plan for your life? What does loving God and loving others mean for you today? 	<ul style="list-style-type: none"> What does ‘vocation’ mean? ‘If you are what you are meant to be you will set the whole world on fire.’ What do you think this quote from St Catherin of Siena means? Activity – Facilitate a time of reflection centred around the quote from St Therese - ‘What does love demand of me at this moment?’, helping children to unpack it’s meaning for them.

KS1-3.2.3-Needs and Wants
Session ID: KS1PLUS-003

Classroom Short	On-screen Questions	Further Questions
Because	<p>Part 1</p> <ul style="list-style-type: none"> Elena’s mum said ‘no’. How do you think Elena feels? Why do you think her Mum said ‘no’? What would you do if you were told ‘no’? What do you think will happen next? <p>Part 2</p> <ul style="list-style-type: none"> What does the word ‘afford’ mean? Do you think it was easy for Julia to talk about money? How might Julia and Elena decide to use the money they’re going to save? 	<p>Part 1</p> <ul style="list-style-type: none"> Have you ever really really wanted something? Sometimes it can feel like adults say ‘no’ a lot. Why might their ‘no’ be a good thing? <p>Part 2</p> <ul style="list-style-type: none"> Everyone has different amounts of money. How does this change how they think about what they want and what they need? What is something you might save for in the future? What are the good things about waiting for something you want?
How Do You Look After Money?	<ul style="list-style-type: none"> What are the three choices we have with our money? What can you do to look after money? 	<ul style="list-style-type: none"> What did Sammy think ‘looking after money’ meant? What did he learn? Why is it important to keep money safe?

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		<ul style="list-style-type: none"> • What is a budget? • How would an adult decide whether to spend or save their money? • When have you given money before? • What might someone give their money to?
Want or Need?	<ul style="list-style-type: none"> • What changed when children only had £10 to spend? • Why are needs more important than wants? Is this always true? How would you choose between a want or a need? 	<ul style="list-style-type: none"> • If you had all the money in the world...what would you buy? How else might you use that money? • What are our basic needs? • Is £10 a lot or a little? • How do you imagine adults might answer the questions in this film?
The Widow's Last Pennies	<ul style="list-style-type: none"> • Did Jesus care about how much money people put in the collection? Why? • What made the widow's offering so valuable? 	<ul style="list-style-type: none"> • You may wish to pause at each vox pop section and ask the following questions to unpack the parable further: <ul style="list-style-type: none"> - What do you imagine Jesus was saying in the temple? - Do you think it was easy or hard for the rich people to give lots of money? Why? - How do you think the rich people felt when they put their money into the collection? - How do you think the widow felt about giving all her money to God? - How did the widow give more than the rich people?
God's Love Makes Me Glad	<ul style="list-style-type: none"> • What feelings did the presenters talk about? • Can you think of a time where money made you feel one of those (or other) emotions? • The presenters said 'God values us more than any amount of money'. What do you think that means? 	<ul style="list-style-type: none"> • How does knowing God loves you make you feel? • What confuses you about money? • Why might adults get angry/upset/ sad about money? • Some people have no, or very little money. How does knowing that make you feel? What can we do to help those in need?