

EYFS-1.4.2- New People New Places Session ID: EYFSPLUS-0001		
Classroom Short	On-screen Questions	Further Questions
Just You Wait	<ul style="list-style-type: none"> Harrison was feeling worried about growing up, and all the changes that come with it. What did his Mum say to reassure him? What changes have you faced, and how did you feel about them? 	<ul style="list-style-type: none"> Harrison needed to draw something that he enjoyed doing with his family. What do you think he might draw? What would you draw? Shamirah seemed to be feeling a bit worried as well. What might her mum say to reassure her? What changes do you think Harrison might face in the next few years? What else can help us to cope with change? E.g. talking about it with a trusted adult, remembering how we have coped with past changes, praying, trusting in Jesus etc.
You Are With Me	<ul style="list-style-type: none"> How do you feel after praying St Patrick's Prayer? What word stood out to you in the prayer? 	<ul style="list-style-type: none"> What changes have/will you experience(d)? What helps you when changes happen? Prayer can help us to feel close to God. What other things help you feel close to God?
What Was It Like?	<ul style="list-style-type: none"> Was your first day of school similar to any of the answers you heard? What feelings that you heard felt familiar to you? How does it feel when you remember that you have already gone through a big change like starting school? 	<ul style="list-style-type: none"> What was really good about your first day of school? Was there anything difficult about your first day of school? What surprised you about school? What do you love about school? What would you tell someone who was about to start school? What have you learned since you started school? What have you learned about God since you started school?
My Classroom	<p>Part 1</p> <ul style="list-style-type: none"> What do you think you might see in the other classroom? <p>Part 2</p> <ul style="list-style-type: none"> What was similar to your classroom? What was different from your classroom? 	<p>Part 1</p> <ul style="list-style-type: none"> Why do classrooms look different? <p>Part 2</p> <ul style="list-style-type: none"> If you were giving a tour of your/ our classroom, what one thing would you

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	<p>Part 3</p> <ul style="list-style-type: none"> • What makes you feel excited about moving up to a new class? • What makes you feel nervous about moving up to a new class? • Who would you talk to about your feelings about this? 	<p>definitely want to tell other people about?</p> <p>Part 3</p> <ul style="list-style-type: none"> • How did you feel when you first came into your classroom? • What things in your classroom made you feel safe/comfortable? • How have you managed changes in the past? How can that help you manage changes in the future?
God Never Changes	<ul style="list-style-type: none"> • What changes have you seen? What changes have you experienced? • How do you feel knowing that God’s love for you never changes? 	<ul style="list-style-type: none"> • Why do you think God made creation to change? • What helps you to know God’s love? • How do you know God is with you when you go through changes?
<p>EYFS-3.2.2.- When I Grow Up Session ID: EYFSPLUS-002</p>		
Classroom Short	On-screen Questions	Further Questions
I Wish	<ul style="list-style-type: none"> • What do you think Elena was feeling at the beginning? • What about at the end? • Why do our parents/carers go to work? 	<ul style="list-style-type: none"> • Why did Val call the chocolate biscuits ‘treats’? • How did Luka help Elena to feel better?
What Do They Do?	<p>Part 1</p> <ul style="list-style-type: none"> • What jobs did the adults do? • What jobs do the adults you know have? <p>Part 2</p> <ul style="list-style-type: none"> • How does work help adults to earn money? • Where does our worth come from? • Work is a part of our purpose. What else are we called to do? 	<p>Part 1</p> <p>Discuss each of the professions mentioned:</p> <ul style="list-style-type: none"> • In this job, how would a person spend their working time? • What do you think you need to be good at to do this job? What other jobs are similar to this job? <p>Part 2</p> <ul style="list-style-type: none"> • What makes you happy? • How can we know God?
What Do You Want To Be?	<ul style="list-style-type: none"> • What jobs did some of the children talk about? • What do you want to be when you grow up? 	<ul style="list-style-type: none"> • Did all the children know what they wanted to be? • Do you think the children’s answers might change as they grow up? Why? • Have you always wanted to be the same thing or has it changed?

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We Can Be	Part 1 <ul style="list-style-type: none"> • What did the children choose to be? • What is your favourite thing to pretend to be? 	Part 1 <ul style="list-style-type: none"> • What do you like playing/pretending to be at home?
	Part 2 <ul style="list-style-type: none"> • What is a role model? • Who are your role models? • How can we be like Jesus? 	Part 2 <ul style="list-style-type: none"> • If you could be like anyone in the world who would it be? • What is 'a community'? • Who do you know in your community? • Who did Jesus help when He was on the Earth?
EYFS-3.2.3-'Money Doesn't Grow On Trees' Session ID: EYFSPLUS-0003		
Classroom Short	On-screen Questions	Further Questions
Chocolate Bar	Part 1 <ul style="list-style-type: none"> • What things do the characters want and need in the shop? • Why did Aadam check his wallet before going into the shop? Harrison took the chocolate bar. • What do you think he should do now? Part 2 <ul style="list-style-type: none"> • How do you think Harrison felt when he was found out for taking the chocolate? What about his Dad? • Why is it wrong to take things from a shop without paying? What might be a better ending? What is money used for? • What different forms does money come in? 	After the end <ul style="list-style-type: none"> • Why did Harrison choose to keep the chocolate hidden in the first example? • Why did Harrison return the chocolate in the second example? • Why did Aadam buy a chocolate bar for Harrison at the end even though he said 'no' at the start?
What Is Money?	<ul style="list-style-type: none"> • What is money used for? • What different forms does money come in? 	<ul style="list-style-type: none"> • How would you describe money to someone who didn't know what it was? • Have you paid for something with money before? • Have you seen an adult use a bank card/phone to pay for something? • What did they do?
Where Does Money Come From?	<ul style="list-style-type: none"> • Where does money come from? • Can you think of types of jobs that earn money? 	<ul style="list-style-type: none"> • Apart from jobs, where else does money sometimes come from? • Have you ever been given money as a gift? • What did you do with it?

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<p>Counting and Choosing</p>	<ul style="list-style-type: none"> • How do you count how much money you have? • What three choices do we have with our money? 	<ul style="list-style-type: none"> • If you had some money would you spend it, save it or give it? Why? <p>Activity - Facilitate some simple money counting activities.</p>
<p>What's Worth More?</p>	<p>Part 1</p> <ul style="list-style-type: none"> • Which was the most and least expensive item? • Did the children always pick the most expensive item? • What makes something valuable even if it is not expensive? <p>Part 2</p> <ul style="list-style-type: none"> • What item is worth the most to you? • How does it make you feel knowing that God loves and values you? 	<p>Part 1</p> <p>Activity - Play this game with your class, making sure to choose items of different monetary value. You might also like to include an item that is sentimental to you to demonstrate that worth is not always linked to how expensive something is.</p> <p>Part 2</p> <ul style="list-style-type: none"> • Why are different things worth more to some people than to others? • How can you know that God loves and values you? • What do you think God wants us to do with the items we have?
<p>The Lost Coin</p>	<p>Part 1</p> <ul style="list-style-type: none"> • What happened to the coin? • How did the woman feel when she found the coin? • Sometimes money gets lost. How can we look after our money? <p>Part 2</p> <ul style="list-style-type: none"> • How can we look after our money? • Have you ever lost something? How did it make you feel? • Why does God keep looking for people who are far away from Him? 	<p>Part 1</p> <ul style="list-style-type: none"> • Where did the woman look to find her coin? • Why did the woman keep searching for the coin? <p>Part 2</p> <ul style="list-style-type: none"> • What have you watched adults do to look after their money? • Have you ever felt like a 'lost coin'? In what way? • How do you feel knowing God loves you and is always glad to find you?