



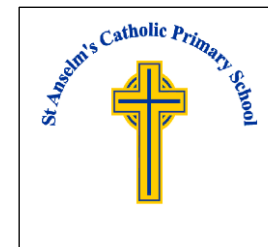
## St. Anselm's Catholic Primary School



### St Anselm's Sports 2023-24 Premium Impact

Total Amount Carried Over	NIL
Total Amount Allocated	£17786
How much (if any) do you intend to carry over (commitments already made)	NIL
Total Amount allocated for 2024-25	£17790

Swimming	
What percentage of your Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. However this is a target for 2024-2025. We are investigating additional swimming lessons in the summer term 2025 for those pupils in year 6 who cannot swim 25m.



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### Spending and Impact

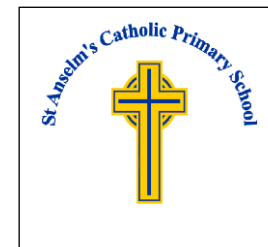
<b>Academic Year</b> <b>2023-24</b>		<b>Total Fund Allocated</b> <b>£17,786</b>	<b>Date Updated</b> 17.7.24	
Key Indicator:  1. Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of Total Allocation	
<b>Intent</b>  For staff to be more confident at delivering PE.	<b>Implementation</b>  <ul style="list-style-type: none"> <li>- <u>GETSET4PE</u>: We found teachers were not confident at teaching PE, so we bought into GETSET4PE to give teachers training on how to deliver PE with appropriate resources, skills and CPD for teachers who lack confidence. (£500)</li> <li>- Brentford CPD: We also gave staff some CPD with the Brentford coach in Autumn 1 to aid their confidence in delivering PE to their class in school. (£1000)</li> </ul>	<b>Impact</b>  <ul style="list-style-type: none"> <li>- Teachers said they were much happier with the GETSET4PE curriculum and felt more confident to deliver PE to their classes.</li> <li>- The PE staff said the use of the assessment tracker was useful for identifying children who were lacking in certain areas which aided their planning.</li> <li>- Staff enjoyed the CPD sessions provided (y1, y3, y4, y5) and said it helped them to deliver PE more effectively.</li> </ul>	<b>Sustainability and Next Steps</b> <ul style="list-style-type: none"> <li>- We have got Middlesex Cricket in to do some CPD and teaching with staff for next academic year, with a view to taking them on after as an after school club.</li> </ul>	



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Key Indicator:  2. The engagement of all pupils in regular physical activity			Percentage of Total Allocation
<p><b>Intent</b></p> <p>Children are more engaged with sports during their lunch periods.</p> <p>Children have access to good quality equipment to play with during lunchtimes.</p>	<p><b>Implementation</b></p> <ol style="list-style-type: none"> <li>1. <u>Brentford Lunchtime Staff</u></li> <li>- We use Brentford's staff at lunchtime to facilitate more organised sporting play in the playground (£5700)</li> <li>- We have bought a variety of sporting equipment for children to play with at lunchtime and encourage a love of sport. Things such as tennis balls, footballs, basketballs, and other sports-based games allow children to be more active during lunch. (£750)</li> </ol>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>- Children in our school are more active during their lunchtimes. We have noticed more children taking part in activities like basketball, football and American football (throwing and catching) due to these resources.</li> <li>- Children have said they enjoy the playground equipment in pupil voice and gave suggestions for what resources to buy for next year.</li> </ul>	<p><b>Sustainability and Next Steps</b></p> <ol style="list-style-type: none"> <li>2. Look to expand provision for other sports such as racket sports (badminton) and a wider variety of games.</li> </ol>
Key Indicator:  3. Broader experience of a range of sports and activities offered to all pupils			Percentage of Total Allocation
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and Next Steps</b>



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<p>We want children to experience a range of different sports.</p>	<ul style="list-style-type: none"> <li>- <u>London GAA After school club (Monday: September-Christmas)</u>: After school club run by London GAA was provided for children to get them to experience a variety of sports. (£500)</li> <li>- <u>Boys and Girl's Football Clubs (Tues and Wednesday: Year round)</u>: After school club provided by outside Coach Allan. Gave opportunities for children who do not normally have access to football to play in a competitive, but supportive setting. (£2700)</li> <li>- <u>Multi-Sports club (Mon Tues, Wed, Thurs: Year-round)</u>: After School club provided by Brentford Coach to give children access to a variety of sports over the year. (£4560)</li> <li>- <u>Featherstone SSP</u> (throughout the year): They run a variety of non-competitive experience festivals throughout the year, which children attend, from y3-</li> </ul>	<ul style="list-style-type: none"> <li>- We had many children take part in the club (20) and children left with a love for a sport that is lesser known in our community.</li> <li>- Children in our school are very enthusiastic about after school clubs, with over 119/225 children attending after school clubs this year.</li> <li>- We have seen an improvement in our school's performance at sporting competitions, which we believe is due to their increased participation in sport at competitions and after school clubs.</li> <li>- We achieved a bronze school games award based on our provision for our children for PE.</li> </ul>	<ul style="list-style-type: none"> <li>- We are looking to expand our league provision in 24-25 to entering leagues in a variety of sports.</li> <li>- We have also got Middlesex Cricket in to do some CPD and teaching with staff for 24-25, with a view to taking them on after for an after school club.</li> <li>- Next year, we will look to get a silver award in the school games mark.</li> </ul>
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	6. These are aimed at giving them experience in sports such as rugby, badminton, cricket etc.		
Key Indicator:  4. Increased participation in competitive sport			Percentage of Total Allocation
<b>Intent</b>  More children will represent the school in sporting competitions.  Children will develop their fundamental skills through competitive competitions against schools in the borough.	<b>Implementation</b>  <ul style="list-style-type: none"> <li>- <u>Featherstone SSP Package:</u> We buy into the Featherstone SSP sports package and additional league package this year to give children as much opportunity as possible to represent the school (£3020).</li> <li>- <u>Featherstone SSP League package:</u> We signed up to the football league package this year, so children had 13 more games to represent the school over 4 events. (£200)</li> <li>- We budget for transport to take children to and from events in case public transport is not feasible (£500).</li> </ul>	<b>Impact</b>  <ul style="list-style-type: none"> <li>- We have seen an improvement in our school's performance at sporting competitions, which we believe is due to their increased participation in sport at competitions and after school clubs.</li> <li>- Children were overwhelmingly positive about the new league package and parents expressed happiness at this becoming part of our package. Over 16 children attended these events and next year they will be expanding the league package to 5 sports.</li> <li>- A wider selection of children have represented the school due</li> </ul>	<b>Sustainability and Next Steps</b>  <ul style="list-style-type: none"> <li>- We are looking to expand our league provision in 24-25 to entering leagues in a variety of sports.</li> </ul>



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		<p>to this package, with specific events run for children with SEND, PP events and extra competitions run for children who have never represented the school before.</p>	
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